

Relationships Philosophy

Striving for a Safe, Caring Space

This is my underlying force that drives all my teaching philosophies and pedagogical principles. Providing a safe space for every student allows them to know they are valued, respected and belong within the learning atmosphere. I believe by creating strong, empowering and trusting relationships allows people to be themselves without the fear of judgement and failure. Understanding that every child has a story and allowing that story to come alive within the classroom creates the safe, caring space each student needs in their learning environment.

“Every child deserves a champion—an adult who will never give up on them, who understand the power of connection and insists that they become the best that they can possibly be.”

- Rita F. Pierson

“Every child deserves to be warmly greeted, to have their name used positively, and to be hugged, high-fived, hand-shaked, or at the very least smiled at by their teacher, daily.

This is the bare minimum.”

- Dwayne Reed

Striving for a Growth Mindset

Prompting growth mindset starts at the heart of relationships. Belief, trust and compassion are characteristics I believe are needed to inspire a growth mindset. When a growing mindset is at the root of each child’s learning process anything is possible. Real growth comes from real, authentic relationships.

Striving with Everyone

I believe creating relationships with students is key to their growth and success. Developing relationships with colleagues and care-givers is also a major part of the learning process. Creating a strong, honest and reliable team atmosphere is essential for student, care-giver and teacher growth. When all of these parties are a part of the same team, students can feel and acknowledge they are deeply cared for

**The embers keep us burning while we are learning.
The wood provides structure in creating our culture.
The sticks we are, celebrating a star.**